

SC Election Altered; Primary Plans New

Student Council officer elections will assume a new angle this year, due to the record number of political parties anticipated. To eliminate the possibility of no candidate obtaining a majority on election day, a primary will be held March 12. The primary will eliminate parties with the lowest vote totals.

Timetable Changed

Some rescheduling has occurred as a result of this move. A party conference will be held Feb. 21 at 7:40 a.m. in the auditorium. All prospective political candidates must be present at this conference to receive applications and other election information.

Fifty Signatures Due

These applications, which include signatures from 50 student supporters, must be returned Feb. 28. Also due on that date is a statement of party purposes (part of the application) and a list of qualifications of each aspiring candidate. The party purpose and qualifications for each group will be printed in

'Camelot' Aura Envelops Prom

"Camelot" will be the theme of the Junior Prom to be held April 26. Decorations will follow medieval style and ideas will be taken from the movie. Boys are needed to help on the decorations committee and should contact Nancy Hopewell, homeroom 207.

Other committees are tickets, Susie Wright, room 117; publicity, Ginny Colten, room 219; clean-up, Greg Drover, room 131; and refreshments, Jim Oakley, room 111. A court committee, headed by Sue Lehner, room 101, will organize the Princess's court and make arrangements for flowers.

Money-making ideas are needed and anyone with suggestions should turn them in to the Junior Class officers: Doug Callantine, president; Greg Drover, vice-president; Ann Wheeler, secretary; Jim Oakley, treasurer, and Pam Parsons, social chairman.

a special supplement of the Old Hickory March 7. Parties must also submit a picture to the newspaper office or contact Old Hickory photographers by Feb. 28. Platforms will not be due until April 22, after the primary.

PA Gives Equal Time

To familiarize students with the parties, a series of PA announcements will be given March 10, 11, and 12. Each party will have a specified period of time to tell candidate qualifications and/or goals. The groups will draw for dates and order, and all must turn in a written text of their PA addresses. Following the last

continued on page 3

Musicians Earn Superior Marks

Twenty-four superior ratings were awarded to Jackson musicians performing at the district string and piano contest Feb. 1.

Natalie Wheeler and Sandy Sprunger received firsts for their Group I piano solos, and are eligible for the state contest tomorrow.

Bill Meilner won a first division rating for his bass solo, as did piano soloists Barb Allen, Fred Meyers, Rick Hammond, Terri Thoner, Laura Pankow, David Stroop, Carol Pope, Jeff Allen, Kim Heckaman, and Bill Howell.

First place piano duets were entered by Terri Thoner and Marianne Snellgrove, Laura Pankow and Beth Schragger, and Chris and Carol Pope.

A string quintet consisting of Kathy Streed, Carol Molnar, Ginny Colten, Betsy DeCroes, and Bill Meilner won a superior rating.

Second division excellent awards were received by Kathy Streed, violin; Ginny Colten and Laura Pankow, viola solos; and pianists Sue Umbaugh, Carol Ford, Alison Blad, and Karen Anderson.

Mary Ann Damon was awarded a third place for her piano solo.



Scheduling events for Negro History Week, Mr. Floyd Kuzan and Mr. Al Bias confer with social studies students. Seated are Brenda Bauer, Judy Kinney, Mr. Bias, Rick Dolan, and Elaine Coryell. Standing are Mr. Kuzan, Greg Crouner, and Terry Workman. (photo by Jack Drake)

OLD HICKORY

Vol. IV, No. 17

Andrew Jackson High School, South Bend, Ind.

Feb. 14, 1969

Negro History, Culture Explained in Afro Week

by Kris Hodson

To promote better understanding between blacks and whites is the primary purpose of Negro History Week, celebrated Feb. 9-15. All social studies classes and sophomore English classes have participated in the program.

"We try to familiarize people with the background of this large minority group which has received little recognition of its existence in the past," said Mr. Thomas Hoyer, Social Studies Department head.

Lectures, Tapes Used

High school students have been attending lectures, watching films and slides, and listening to

tapes throughout this week.

Speakers at Jackson included Prof. Rita Cassidy from St. Mary's College, who discussed East African Civilizations; Luther Dixon, guidance counselor at Riley, who outlined Negro history; Al Bias, social studies instructor, who explained the problems of the modern black man; and Winston Vaz, director of the South Bend Human Relations Commission, describing the role his organization plays in the community.

Audio-visual material related to black achievements told of the lives of such men as Booker T. Washington, Benjamin Banneker, and Frederick Douglass.

Negro Leaders Saluted

Last year Mayor Lloyd M. Allen proclaimed that "Negroes possess a great heritage...which

should be recognized." He added, "They have contributed a great deal to American life. The designation of Negro History Week will help accomplish much."

The Human Relations Commission is planning a seminar on Negro history for the week of March 16-22. Scheduled at the University of Notre Dame, the seminar will involve about 200 area high school students. The SBCSC will recognize Negro History Week during this period.

History Course New

The School Corporation is also incorporating a program on Afro-American History and Culture into the 11th grade history course. Teachers will be instructed to avoid teaching the histories as independent segments, but to combine them as one culture.

Crazy, Satirical Play Swings, Cast Prepared To 'Go Bananas'



AN EXCHANGE OF IDEAS proves helpful as cast member Jennifer Yelton receives assistance from student director Roxie Holderman for interpretation of a speech. (photo by Jack Drake)

by Kathy Streed

"Don't inquire into why or whither, just enjoy your ice cream while it's on your plate," expresses the philosophy of "The Skin of Our Teeth."

The Jackson Players will perform Thornton Wilder's humorous fantasy March 20, 21, and 22 in the JHS auditorium.

Although the comedy has its tender and dramatic moments, director John H. B. Kauss predicts a "wild, zany show," with the cast really "going bananas."

The characters in this satire on man do not question their fate, but live catch-as-catch-can and always look forward to the future.

Illustrating the play's total disregard for time, the Antrobus family lives "right handy to an A. and P."--during the Ice Age.

Mr. Antrobus, while inventing the alphabet, advises Mrs. Antrobus to burn all their belongings, except the Shakespeare, to keep the house warm.

The first and third acts are set in Excelsior, New Jersey, with varied costuming. Fashions from the 1890's are worn during Act II, set along the Boardwalk.

Though not a musical, the show will feature live and taped music and sound effects.

Jack Drake Nabs Keys; Wins Three Top Honors

Winning three Gold Key awards for his photographs, junior Jack Drake was the only Jackson entry to win in the annual Scholastic Art Awards competition.

The competition included entries from Northwestern Indiana and Southwestern Michigan. Winning art work and many honorable mentions are on exhibit on the sixth floor of Robertson's Department Store, local sponsor of the contest, until Feb. 22. Admission is free.

Jack was awarded keys in the categories of people (a child), animals (front close-up of a camel), and still life (watering can covered with snow). A number of his other photos are also being exhibited as honorable mentions.

continued on page 3



JACK DRAKE, prizewinning photographer, enlarges another super snapshot in his at-home darkroom. (photo by Jack Drake?)

We Shall Overcome?

IT HAD BEEN ONE of those searing July days--the kind that makes the city sidewalks crack under the sun's pounding intensity. Twilight normally brought relief from the blistering heat, but on this particular day, the early dusk hung heavy with almost stifling silence. No TV sets blared from the ghetto's screenless windows. No brawling quarrels penetrated the uneasy stillness. No gangs of teenagers ambled along the litter-strewn streets. Only the screaming quiet broke the spell that pervaded Detroit's Inner City.

"I knew it was coming," claimed Negro teenager Arezell Brown as she described the ensuing terror-filled, riotous days. But her white counterpart, 16-year old Tania Diachenko, could only express "shock" at the violent destruction within her neighborhood. Overt sniping, continual looting, and cold-blooded murder characterized that summer week, as white and Negro vigilante groups repeatedly took eye for eye, tooth for tooth. And the most sickening aspect of the entire riot is that it was futile.

ELSEWHERE IN THE UNITED STATES, right in the heart of middle-class suburbia, a Negro family attempts to integrate the white society and is shut out. Consoling itself with the fact that at least a cross was not burned in the yard, the family gives up its position and moves back to the stuffy confines of city life. The "sophisticated" suburb which turned the family away also turned away an opportunity to eliminate the reasons for its prejudice.

One well-known author even ventured to write a best-selling fiction depicting the aspects of a Negro president. His central character is the target of hatred, vicious accusations, and impeachment, narrowly escaping conviction by the classic one vote.

AND THEN THERE WAS the white journalist who by means of injections and sun-lamp treatments, "became" a Negro for three months. Traveling through the South, he was rejected, hated, spat upon, and assaulted. Later, upon revealing the project to "friends," he was hanged in effigy. This was followed by a crossburning on his hill--hardly fitting gratitude for a man trying to alleviate this same brand of hatred.

Such bitter contrasts mock "the land of the free." Is this the United States of America, or the United Ethnic Groups of America? Is it difficult to see how one nation, "conceived in liberty" and "dedicated to the proposition that all men are created equal" can interpret this clause to exclude an entire sector of the population? What makes one mother intolerant of another's desire to raise a child in open space and fresh air, while the same mother would die before she would deny her own child that privilege?

PERHAPS THE BASIC UNDERLYING CAUSE is ignorance. There is more than just a grain of truth in the pithy expression "ignorance breeds hatred." Yet, pride prevents each group from taking that first step toward peaceful co-existence.

But whatever the reasons, partial annihilation such as the Detroit massacre indicates a need for compassion, reasoning, and use of common sense. Supremacy by either race is not the answer. Years of Negro oppression only point to the futility of complete dominance. Basic human ideals of understanding and tolerance are not outmoded. Maybe the ability to use them is.

IT IS TRULY SAD when a race must have its own history week, simply because it has been shamelessly overlooked in textbooks. It is truly sad that such names as Watts, Selma, and Newark become newsworthy only because of their blind equating of justice. And it is truly sad that one must die for his beliefs not in Vietnam, not in Berlin, not behind the Iron Curtain--but in Anytown, USA.

Counselors' Corner

by Debbie Chapman

The Juliana Club of Wheelabrator Corporation is offering a scholarship to a high school girl graduate who is either the daughter of a Wheelabrator employee or is a Wheelabrator girl employee. Girls interested should contact the personnel department. Applications must be submitted before March 1.

The Hamilton School PTA is awarding a scholarship to a Jackson graduate who attended Centre Township School. Each applicant must plan to become an elementary or secondary school teacher and must plan to attend a college accredited for teacher training.

Special consideration will be given to students without sufficient means to pursue a college education. Apply before May 15.

Information on the St. Joseph County Scholarship will be coming during the next week. Counselors will provide this information.

Many students have been asking

about Driver's Education. To answer a few of the questions: Driver's Education is not a school function, and participants do not receive credit for taking the course. Additional information on Driver's Education will be given in May.

OLD HICKORY

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Editor-in-chief Sue Ryon
Page 1 Editor Kathy Sowle
Page 2 Editor Maureen McGrath
Assistant D'Anne Nelson
Page 3 Editor Betti Reece
Page 4 Editor Mike Dake
Art Editor Johnnie Jefferys
Copy Editor Kris Hodson
Business Mgr. Gene Andert
Circ. Mgr. Dennis Hansen
Adviser Mrs. Lois Claus



CAPTIVATING his all-white audience, Norm Crider attempts to inject 'a little soul' into a pep assembly. (photo by Jack Drake)

Norm Finds JHS 'Nice,' Terms People Friendly

"When we moved in, our next door neighbor put his house up for sale. Nobody bought it," says sophomore Norm Crider. A transfer student from Central and originally from Chicago, Norm has smashed the racial barrier at Jackson that had previously provoked severe criticism from outside groups.

Freely admitting he is unique at JHS, Norm declares he "thrives" on the attention. "Actually, it's pretty nice out here," he says. "Most of the people are friendly and jovial."

He relates that his newness to South Bend accounts for his hear-

ing little about the racial imbalance at Jackson. But Norm adds that when he told a Central classmate he would be attending Jackson, the latter predicted a "blowup" at JHS.

Norm claims he has had no more difficulty adjusting to Jackson than to any other school. Smiling, he points to the "Soul Brother No. 1" printed carefully across his notebook.

Prior criticism of Jackson because it had no blacks enrolled has not really been deserved, according to Norm. "Just not enough minorities live in the school district, so how can they possibly be expected to go to school here?" he asks.

He cites junior Greg Nall as the one person who has helped him most in adjusting to Jackson, because of his friendliness. Norm can think of no one who has been deliberately rude or discourteous to him.

His own solution to racial imbalance at Jackson is "for more blacks to move into the neighborhood." But he adds rather hopelessly, "They're afraid. They just really don't want to."

Students' Voice

Dear Editor:

Since everyone has been so SWELL in praising the JHS swim team, as a member, I say "Thanks." There is need, however, to bring up the matter of "Dutch Hojnacki, the Jackson pool maintenance engineer. He strives tirelessly (and overtime without pay) to keep the scientific definition of clear water from becoming a fallacy in the Jackson pool.

Stale, dank, dark green water of various other pools have inspired their teams to label them "scum gutter," "sludge swamp" and more unspeakable terms. But Board of Health swim pool inspectors will never give Dutch any heat.

The whole JHS swim team recognize Dutch as our man (friend) behind the scenes, and a dizzy little letter like this hardly expresses our sincere appreciation.

Steve Claus

Blackness No Asset In Still White South

by Sue Ryon

He shuffles along the sizzling Southern blacktop, searching for a job, a home, a future. He sits in the back of a dusty bus, on another endless journey toward "the better life." He munches greasy barbecues while strains of honky music float by him in the warm damp night.

He is black. More than that, he white-turned-black. With a simple change of skin pigmentation, the avenues previously open to him are suddenly, unexplainably sealed.

This is the story of John Howard Griffin. *Black Like Me*, a sort of semi-autobiography describing his day-to-day trials as a Negro in the South is a book to be read and reread and then reread again. Griffin relates the agony of being force-fed hate stares, and recounts his own feeling of hopelessness at the realization that nothing lay ahead, just as nothing lay behind.

Black Like Me is a simple book. Novelist Griffin is exploring what it is really like to be a Negro in the Deep South today, because he questions whether conditions have actually changed over 100 years.

His information is firsthand. Through injections and sunlamp treatments, Griffin's rosy skin takes on a deep brown hue. He

shaves his head, then begins his month-long nightmare in a jungle no white man would dare enter.

Black Like Me is no ordinary heart-breaking melodrama. Rather, it is a real story of real people; an indictment of all whites and the hell they have created for those unfortunate enough to be born black in America.

Perhaps this is not the full story. There may be more. Conditions could even be far worse than those the author encountered. Many do not believe that these conditions exist at all. Some whites say Griffin was a Caucasian living as a Negro, so could not have experienced the true Negro's problems.

But this kind of pickiness is trivial. Griffin offers the reader a real glimpse at the sickening changes that occur in man when his so-called first-class citizenship is reduced to the level of "boy," "darky," and "big black man."

John Howard Griffin could have been a Jew in Germany, a Puerto Rican in New York, an Indian in almost any state of the Union. Only the details would have differed. The basic story would remain; the story of those who seek to destroy others and in the process of doing so destroy themselves.

School Courses Neglect Afro-American History

What do you know about Afro-American history? When the Old Hickory recently conducted a poll on this question, it was met with the response, "Not much, really."

Senior Doug Oyler was one of the more informed individuals concerning this question. Doug said, "Oh, I know about Carver and the peanut, but that's about all."

The consensus indicates Jackson students don't know much about their black-brothers' history. Senior John Uhrig confessed that it was mostly his "own fault," while Sue Hornbaker, also a senior, felt that it was "the whole country's fault".

Many students questioned favored the adoption of a course in Afro-American history to be taught in the high schools.

Junior Bruce Stevens said, "A course in this subject definitely has a place in the selection of courses at school."

Senior Cindy Bell agreed, saying, "I would like to know more about the Negro in general."

"Such a course might ease racial tensions," was the comment of sophomore Gary Nieter. Gary's classmate, Jim Julow, agreed. "Such a course could give a better understanding of the Negroes' relationship with us."

Sophomore Becky Meyer said, "I'd probably take the course. After all, we learn about the Egyptians and the Russians; why not the blacks?"

Many students feel that they could learn from such classes. Chris Spiek, a freshman said, "Learning Afro-American history would be valuable in teaching white people to appreciate the Negroes."

Sophomore Scott MacQuivey said, "If Negro history were part of a U.S. History course, I think it would be more valuable than as a separate course."

"I would like to spend half the time in U.S. History learning about the Negro," was the comment of junior Sharon Buckner.

As Randy Sharp put it, "Afro-American history has soul!"

CONEY'S ISLAND

By Kathy Conroy

MR. ROLLO NEFF came down with something at Nurse Eve Arnett's office last Thursday--his whole third hour sociology class. After receiving a note requesting him to bring his class to the nurse's office for a tooth check (supposedly from Mrs. Arnett,) Mr. Neff trooped his class downstairs, to the glee of some unknown prankster.

WHILE FRESHMEN Jim Kirwan and Micky Bruington were waiting for a ride home from last week's wrestling practice, the pay phone outside the cafeteria suddenly jangled. Bewildered, both boys stared at the ringing phone, until Jim decided to answer it. For the next 15 minutes Jim and Micky carried on a puzzling conversation with the unknown caller. At the end of the phone call, they still did not know who the caller was.

WHEN YOU HAVE the reputable nickname of "Speedy," you are expected to live up to it at least once in a while, which is what Latin teacher Mr. James Stebbins did last week. Mr. Stebbins reviewed all the tenses of Latin verb conjugations, (a job which normally takes a week,) in one class period. But even the pros have their breaking points, as Mr. Stebbins, revealed afterwards when he said, "I'm sure glad I don't have to do that again next hour. It just about killed me!"

WHAT IS ROUND, padded, uplifting to the senses, and blue all over? Give up? It is Mr. Dan Miller's new podium. The podium, which elevates Mr. Miller so that the Glee Club can see him better, attracted more attention when it first arrived than Mr. Miller himself. Glee Club members have discussed painting Mr. Miller's music stand blue to match the podium.

PINK AND GREEN-ICED cupcakes, Hawaiian Punch, and the William Tell Overture accompanied the discussion on German author Friedrich Von Schiller, held by Mr. Rick Krueger's first hour English class last Friday. The English classes were divided into groups of five, with each group presenting a German author each day.

Since the group covering Schiller gave their presentation on his birthday, they decided to hold a party for him. Members of the group were Mike Dake, Mike Thomas, Nancy Whiteman, Nancy Marroni, Jill Peacock, and Kathy Shoemaker.

CINDERELLA, The Three Bears, and teenage problems were topics of skits presented in Miss Barbara Sopczyński's first hour French class. Students were divided into groups of six to give a skit in French about anything they chose. In one skit, Miss Sopczyński played a good fairy who banished the problems of unfortunate teen-agers by touching their heads with her magic wand.

THE MISSOURI COMPROMISE, the Louisiana Purchase, and the election of 1828 were areas questioned in a mock college-bowl held in Mrs. Diane Misk's fifth hour U.S. History class. To review for a chapter test, four students led the class in a discussion on nationalism. Students participating were Doug Palmer, Craig Moore, Ronn Kirkwood, and Trel Wechter.

WHEN YOU DON'T have a ladder to take down left-over Christmas lights and decorations, Mr. Tom DeShone has the answer--you use your car. Last Saturday, Mr. DeShone wanted to remove the colored lights that lined the front of his house. He didn't have a ladder, so he drove his car into the front yard and got on top of it.

THIS COLUMN welcomes student contributions. Contributing this week were sophomores Roxie Holderman and Kris Van Namee; juniors Rick Hammond, Vicki Hughes, Steve Ford, and Mark Miller.

Wisconsin Grad Replaces Wolf

"You have to take opportunities as they come," said Mr. Philip Wolf. After teaching art at Jackson for one and one-half years, he has accepted employment with the American Federation of Teachers.

He will be working in New Orleans until June, but will still maintain his home in South Bend. To all his former students he adds, "If you have any problems, feel free to call me!"

Taking over his classes for the rest of the year is Miss Sara Loos, a graduate of Wisconsin State University in Eau Claire, Wisc. She majored in art and has a minor in physical education.

WILLIAMS
THE FLORIST
219 W. WASHINGTON
233-5149

Noy Describes Thai Activities; Spiced Dishes

High buildings and gangsters is what Noy Hnuchiya, Jackson's AFS student from Thailand, expected to find in the United States. "I saw 'Bonnie and Clyde' in Thai and that's how I thought America would be," she explains.

Noy, who resides with the Thomas DeShone family, finds many things different in America. At her school, she is not allowed to have her hair longer than two inches below her ears. The school system is similar to American until tenth grade. A student must have an A or B average to pass to the eleventh grade, which is considered college, and entrance exams are required. After twelfth grade, he can attend University for four years.

In her spare time in Thai, Noy is in a rock and roll band and plays bass guitar.

Teenagers act fairly the same, enjoying dancing and movies. Parties are given frequently and nightclubs stay open until 2 a.m.; therefore a date often ends at 3 or 4 a.m. Other entertainment is watching sports such as boxing, rugby or soccer.

"Teens in Thailand have more responsibilities and are more free to do things, but we have more respect for our parents. When they say 'no' to something, we can never say 'Aw, come on, like you do!'" exclaims Noy.

What Noy misses most in America is the hot, spicy food of Thai. Hamburgers and hotdogs are new to her, but seem 'bland' in comparison.

The predominant religion in Thailand is Buddhism, Noy describes Christmas, which she had never seen, as "the most wonderful thing in the world." Their largest celebration is New Year's Eve, when all the people parade in the streets for the whole night.

In all her activities and habits, Noy sums herself by saying "I just like to have lots of fun."

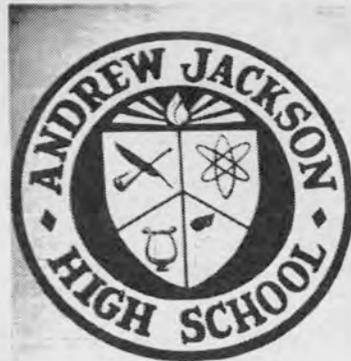
Drake Wins; Takes Keys

continued from page 1

Washington High School collected the most awards, including four of the top five honors and thirty key awards.

More than 1,200 entries were judged by a panel of three area artists. Winning entries will be sent to New York for national judging.

STOP SAVE
SHOELAND
4321 S. Michigan
50698 U. S. 31 North



ADDING A TOUCH OF FAMILIARITY and warmth to an otherwise sterile atmosphere, Jackson's crest and Mascot occupy the east wall in the gymnasium.

Crest, Mascot Contribute To Jackson's Gymnasium

Symbolizing school spirit and educational goals, the JHS gym's tiger head and school crest murals are unique among area high schools.

The tongue of flame atop the school crest represents man's eternal search for truth and knowledge. The crest's four emblems encompass all areas of education.

The quill and scroll depicts the literary arts; the atom illustrates the study of all forms of matter; and Mercury's winged foot symbolizes physical fitness and the physical arts. The lyre recognizes the fine arts; vocal, instrumental, visual industrial, and practical.

Jackson's tiger mascot, the most ferocious fighter of the cat family, is portrayed in orange, black and green on a 10 foot circular background.

Packages Sent Abroad by Club

The Social Service Club is planning to send packages of cookies, soap and Kool-Aid to men stationed overseas or in Viet Nam. Anyone having friends or relatives overseas should turn in their names to Kathy Bella or Miss Barbara Sopczyński in room 113.

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The appropriate tiger head was found in a Kroger advertisement, according to Mr. Robert Thomas, Jackson art instructor. The head was projected on paper into the proper dimensions, and then transferred to the gym wall.

The 10 foot in diameter school crest, taken from the Jackson class ring, was drawn on the wall free-hand by Mr. Thomas. Mr. Floyd Kuzan, social studies teacher and audio-visual sponsor, did the lettering around the crest.

Art teacher Mr. Philip Wolf also worked on the murals, which took two months to paint. Supplies were furnished by the Jackson Athletic department.

Primary New

continued from page 1

speeches Wednesday, March 12, students will vote in homeroom by party, not candidates.

Coordinating the activities is election chairman Sue Ryon with a committee composed of Greg Landry, Connie Pacay, Terri Trammell, Norm Chadwick, and Bruce Andres.

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RIGOROUS WORKOUTS occupy Liz Allen's evenings as she sprints down the pool in fine form. (photo by Dave Fischgrund)

Tigers Continue Campaign; Journey to Stop at Snider

by Hugger Dake

Fighting a bout to keep their season record and hopes above .500 the Jackson basketball team will travel tomorrow to Fort Wayne to play the Panthers of Snider in the continuence of a season-ending four-game road trip started last Friday.

Last year the Tigers played Snider in the Jackson Gym and battered the Panthers 82-61 in one of their finest efforts last season. Last week Snider was defeated by cross-town foe Fort Wayne Dwenger 71-60.

Jackson was defeated last week by tough down-state opponent Muncie South Side 76-44 in the Muncie Fieldhouse. The Rebels are regarded by most as the toughest enemy faced so far by the Tigers this season. They were just too tall for the visiting Tigers as they dominated both backboards, ripping off 60 rebounds to 26 for Jackson.

The Tigers led at the end of the first quarter 16-14, but soon the

highly rated Rebels took charge. By the end of the third period the Tigers were put away with the score 61-37. High scorers for Jackson were senior Jerry Tetzlaff, who bagged 12 points and senior John Hummer, who pumped in 10 markers.

On the way to Muncie the Jackson team bus was stricken with a flat tire, a situation usually uncommon to that kind of vehicle. The bus was stranded over two hours by a cornfield near Argos. As rescue attempts were being formulated, the B-team were driven to their contest by team parents. As a result of the mishap the B-team played an abbreviated four-minute quarter game instead of the regulation six-minute quarters. The Tigers were nipped in that shortened contest by the Rebels 29-25. Dean Reinke scored nine points for the Tigers.

Twelve hours and another bus company later, the Tigers were on the road again, this time to Culver Military Academy to meet an 11-2 Cadet team.

The contest was close the entire way with neither team in command for the bulk of the game. However, the Eagles did lead by seven points with only 2:26 to play.

Jerry Tetzlaff's driving lay-up with 28 seconds remaining proved to be the winning points for the Tigers. John Hummer hit an insurance charity toss for the final two-point margin of victory 47-45. Hummer rammed in 17 points for the Tigers and Bruce Vyverberg added 10 to the cause.

The Cadet B-team bumped the Jackson quintet in the preliminary match 54-49 in overtime.

Jackson's season record is now even at 9-9 going into this week's game.

Divers Picture Only 'a Board'

Diving entails long hours, muscular agility, and a certain inborn skill; yet these prove worthless without a steadfast spirit.

Varsity divers Jay Ettl, David Young, and Trell Wechter are well aware of this. To them spirit could be defined as following through on a difficult dive when slight hesitation could prove disastrous. It means returning to the same board which nearly caused a cracked skull, mutilated body, or broken limbs a few moments prior.

The thought of appearing before a group of people tends to paralyze nerves for some, but these young athletes must dive before a crowd of nameless penetrating faces every week.

Among these faces are three judges who scrutinize every move.

Each competitor is rated on four points; How he leaves the board, height of his hurdle, performance in the air, and form upon entry. With all this to consider, the diver is still expected to perform with confidence and poise.

Though the situation seems distracting, their attention is devoted strictly to the execution of the dive. As Wechter summarized, "I concentrate on the dives I'm going to do and don't

see anything but the board in front of me."

Somewhat less callous or perhaps a bit more honest, Ettl and Young admit to being conscious of persons in the stands, at least until position is assumed on the board.

Strength and stamina also play an important role in diving. Practices have been held since Oct. 1 from 6:45-7:45 a.m. and 3:30-5 p.m. A time they find on their own to practice also proves beneficial.

"It takes a lot of work to become a diver," Ettl stated, "When you dive you've got to put everything you have into it. It's a complete physical strain."

As important as strength is grace. A dive must not only be powerful but graceful if points are to be accumulated. Toes are pointed, movements flowing, and arms and legs placed in proper position. Coordination of mind and body is essential.

Regardless of the strain involved, all three agree that diving involves a great deal of self-gratification. Exemplifying this point are Ettl's city and sectional titles acquired last year.

Both Ettl and Young hope to compete in the state meet this year.

Porpoises To Meet Lionesses

The Jackson girls swim team will meet three foes in a row on Feb. 25, 26, and 27. "Patty's Porpoises" will first host LaSalle, then travel to Adams and back to Jackson to face Clay.

The girls have elected Pam Seaborg and Quincy Erickson co-captains to lead them in their third year. The undefeated team will be swimming against Adams, Clay, LaSalle, Riley and Washington in dual meets and climax the season with a city swim meet.

The thirty other girls on the team are Debbie Lytle, Barb Ettl, Becky Avrett, Pam Golta, Jill Peacock, Liz Allen, Jan Leach, Sue Miller, Kay Altman, and Maureen Miller.

Tina Jones, Roberta Mortensen, Diana Douth, Shelley Wiley, Chris Widener, Sharon Rothe, Kathy McCarthy, Kim Heckman, and Cindy Schosker are also on the team.

Other swimmers are Laura Thompson, Karen Midla, Susy Wright, Karen Slauson, Sue Lehner, Sue Berebitsky, Debbie Stoeckinger, Jean Sanford, and Lisa Funston.

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by Bruce Nunemaker

Coach Dale Rems' wrestling team ended its 1968-69 dual meet season with a 3-7 record and last week finished fourth in the first NIV Conference meet, held at Penn High School.

Last Saturday at Adams High School, the Tiger wrestlers finished ninth in a field of 14 schools in the Sectional meet.

Powerful Washington won the meet, but the Tigers were well represented. Four boys got past Thursday night's quarter-finals.

They were Rick Smith, 98 lbs.; Barry Claywell, 130 lbs.; Jerry Christy, 141 lbs.; and Bob Shonkwiler, Hvy. Only one, Shonk-

wiler, got to the final round, where he placed third. Shonkwiler's only defeat came at the hands of Jerry DeMeyer of Washington, who went on to win the championship in the Heavyweight class.

Washington amassed a whopping total of 120 points on their way to their first Sectional championship. Penn was far behind in second place with 58 points. The Tigers collected 14 markers.

Even though the Tiger wrestling team did not have a "great" season, Coach Rems is optimistic for next year since the majority of the varsity wrestlers will be back.

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