



ELECTED to the Homecoming Court are seniors Yvonne Jacobs, Bonnie Gates, Cathy Heller, Kathy Lynas, Lauren Whisler, and Vickie Arch. Queen candidates not present are Pam Talcott and Terri Feece. The crowning of the football queen during halftime will highlight tonight's Homecoming festivities with LaSalle.

'67 Homecoming To Be Climaxed At Game Tonight

Exchanging her red roses for white ones, the 1967 Jackson football queen will be crowned on the 50-yard line at tonight's Jackson-LaSalle Homecoming Game. Climaxing a week of activity, one of eight senior girls will reign over Jackson's portion of the dual homecoming festivities.

Chosen in final balloting Monday, the football court includes Vicki Arch, Terri Feece, Bonnie Gates, and Cathy Heller. Also vying for the royal duty are court members Yvonne Jacobs, Pam Talcott, Lauren Whisler, and Kathy Lynas. Each girl selected her own escort.

Led by president Craig Hitchcock, the Booster Club plus LaSalle's Student Council planned the halftime ceremonies. Both schools' courts will be presented, following the royal parade of eight convertibles provided by Gates Chevrolet around the edge of the field. The queens will be crowned, and the Jackson queen will receive a tiara that will be passed on as the official school Homecoming crown.

Each queen will then be presented with a dozen roses of the opponent's school colors, which she will exchange for roses of her own colors.

The Jackson and LaSalle High School marching bands, under the direction of Mr. Tom DeShone and Mr. Art Singleton, respectively, will perform during pre-game and halftime. As the queens and their courts leave the field, the bands will play "Never Walk Alone" and "Hey, Look Me Over."

During the week, posters sporting such slogans as "Let's rooooll that wheel back over here" and "Tiger Rebellion" adorned the school. Buttons were sold by the Booster Club which said "we try harder" in several different languages. The pep assembly was planned by a committee directed by Dick Howes.

Sophomore Class Elects Kirkwood

Ronn Kirkwood will lead the sophomore class as president as a result of recent homeroom balloting. Assisting him will be Sue Miller, vice-president; Holly Heemstra, secretary; Gordon Hornbaker, treasurer; and Debby Lytle, social chairman.

Candidates for each office were presented to the sophomores at a class meeting, and speeches were given by those running for the offices of president and vice-president.

This is the first time any of the successful candidates has held a Jackson class office.

OLD HICKORY



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National Merit Commends Seven

Letters of Commendation honoring them for their high performance on the 1967 National Merit Scholarship Qualifying Test have been awarded to seven Jackson students. They are Tom Bergan, Cathy Heller, Mike Hostetler, Rita Roberts, Ken Shafer, Jane Simmons, and Oscar Zeiger.

They are among 40,000 students in the United States who scored in the upper 2 percent of those who will graduate from high school in 1968. The Commended students rank just below the 14,000 Semifinalists announced in September by the National Merit Scholarship Corporation. Semifinalists from Jackson were recently announced as Dan McGill, Charles Sharp, and Lauren Whisler.

Four Staffers Named To Quill and Scroll

Four Old Hickory staffers will be inducted into Quill and Scroll, international honor society for high school journalists, in a special fall initiation ceremony next month.

They are Sue Ryon, news editor; Terry VanderHeyden, feature editor; Tim Christman, sports editor; and Gene Andert, circulation manager. Membership is selective on the basis of journalistic accomplishment and scholastic standing.

In charge of the initiation are Quill and Scroll officers Linda Eaton, president; Jane Simmons, vice-president; and Marcia Saltzman, secretary-treasurer. Others initiated last spring are Barbara Keltner, Bonnie Gates, Bill Gates, and Lynn Goltz.

'Physicists' Now Improvise By Using Inexpensive Kits

A new approach to physics is being taken at Jackson through use of Physical Science Study Committee experimental equipment.

Devised by a group of college professors for high school physics classes, the equipment is relatively inexpensive; yet the same results may be achieved as with \$5000 apparatus.

According to Mr. John Clayton, physics teacher, "the equipment will also allow the class to improvise their own experiments." Packaged in kits, the equipment is assembled by the students who work together in lab.

One kit is a recording timer made from a doorbell clapper and carbon. This device measures free fall acceleration by graphing the way an object falls through space.

Another kit is a dynamic car made of wood and metal with a protractable spring on the end. Force and change of energy may be studied by bouncing it off a



MEASURING the force of acceleration, senior Linda Shoemaker is using one of the new kits now available to physics students.

wall. Previously, this experiment could not be performed without using an actual old car.

The physics department hopes to purchase more of this equipment in the future.

'Hickory' Nameplate Achieves New Look

For that "hickory" look, a new nameplate has been designed for the Old Hickory by Mr. Philip Wolf, art instructor. The wood-grain effect is achieved through a woodcut whose letters are inked

and then reproduced on white paper. A plate of the reproduction is then made by an engraver and sent to Ideal Press where the paper is printed.

Dropout Council Proposed

A last, whispered "good luck" from a half-smiling teacher, the hollow sound of a locker closing for the last time, and empty footsteps echoing in a hall that leads to a door that leads to the future. Already this fall three Jackson students have taken the decisive step to speed their future and limit it by dropping out of school.

State laws require school attendance for all students until age 16. Sixteen is the wonderful age when so many opportunities reveal themselves: increased freedom with a driver's license, access to work permits for jobs which provide a little spending money, and the chance to chuck the books someplace and get out of the humdrum routine of school learning.

But statistics have shown that a dropout lags behind in long-range annual income. Students who fail to graduate average \$5592, while high school grads can expect over a thousand dollars more yearly, or approximately \$6693.

MOST JOBS open to a person without a high school diploma are filled with more drudgery and routine than ever possible in high school, including work as waitresses, dishwashers, carwashers, or clerks.

Jackson has had fewer dropouts percentage-wise than the average high school which may have as high as 18 percent. In JHS's first year, 13 Tigers shelved their studies. Last year around 20 joined their ranks.

THEIR REASONS were varied; some wanted to marry, some wanted full time jobs, some felt they "just were not accomplishing enough to make it worthwhile."

The desire for early adulthood in freedom and earning power is too great for many. But there will be some students, wavering in indecision, who just may need a little encouragement or help in studies to pull through their last months.

Students must go through a number of steps to be allowed to "drop out." Consent of parents and contact with teachers, his counselor, and the vice-principal are required.

We would like to suggest an additional step to dropout potentials. A committee of reliable students, who realize the value of a high school education, would be selected through some agency, such as the Student Council or administration. When the administration is notified of another case, it will, in turn, notify a Dropout Council member, who must then arrange for a meeting with a prospective dropout, such as a drive or a coke after school.

Maybe a youthful concerned touch could reach out and say the right words, the words that could change an entire life.

Students Ask: What Are We Really Reading?

Do today's high school text books tend to minimize faults or errors of the United States? Do some texts show evidence of "censorship" by one pressure group or another? Should students be exposed only to books which "encourage patriotism" and those which antagonize no one? These were questions asked Jackson students and teachers this week.

"I definitely think our school books are censored but not as much as they used to be," was the opinion of senior Bob Huddleston. He added, "They tend to minimize the United States' bad points, but I think they should bring out both sides, if you're to be a well-rounded student."

Junior Bob Thomas agrees, saying the textbooks always show America in the right, which isn't always so.

Not all Jacksonites object to censorship in school books. Soph-

omore Craig Rothe thinks there is censorship in our books, but that there has to be to some extent. Sophomore Mark Rendl also thinks that it is all right for texts to be slanted.

Mr. Robert Smith, Chairman of the Science Department, finds that there is more freedom of expression nowadays in science books, especially in the field of evolution.

Junior Tom Wilson said that he can see certain books or pieces of literature that should not be for students' use, but this pertains primarily to library books. As far as text books go, he thinks that they should not be censored.

Sophomore Peggy Wycoff states that books used in school should not be slanted because the student should know everything about a subject, no matter what it pertains to.

Sophomore Laura Keltner agrees "because high school students now

Big Words, No Knowledge: Female 'Explains' Football

By Sue Ryon

Whoever said that "the quickest way to a man's heart is through his stomach" never lived in the era of the Instant Replay. Any female today knows that winning a man depends on her ability to call a clipping penalty before the ref does, spot an eligible receiver downfield, and yell such choice comments as "Look at that fake!"

While some women come by this talent naturally, most of us resort to slightly sneakier methods of becoming football "experts." A quick course in "The Great Bluff," guaranteed to win instant respect from the stronger sex, involves memorizing only a few all-purpose phrases and substitution words.

FIRST STEP, GIRLS, is to remember that when your team has the ball — make every effort to know which is your team — the quarterback has three main choices:

1. He can pass the ball (yell something like "throw it!" when it becomes obvious that is exactly what he's going to do).

2. He can hand it off to another back who runs with it (make some remark about the "handoff," depending on how well the play works — it's not considered too wise to say "beautiful handoff" if the runner drops the ball).

3. The quarterback can "fake" and run the ball himself. Substitute "fake" for handoff" in the above phrase, but here again, it's better to keep silent than to compliment the team on losing yardage.

Avoid giving one player all the credit. For instance, if your team's halfback makes a spectacular run, ignore him, whistle long and low,

and comment "Did you see THAT blocking!"

ANOTHER HANDY PHRASE is used when one of your receivers "snags" (a very footballish word) the pass, but is immediately tackled by the other team. You say: "How could he get anywhere? They know he's so good that they put two/three/four (whichever fits the case) men on him."

It's very important to subtly criticize everything the other team does. Although you may feel slightly sadistic about it, commend your team's performance if its defense should break through the other team's line and bring down the quarterback, by saying "They sure creamed / blitzed / smeared him." Think of it in terms of a recipe!

TO EARN EXTRA brownie points, comment on how worried the opposing coach looks, or compare statistics you've memorized from Sports Illustrated (or the Old Hickory) about both teams. Most impressive is being able to recite each team's prospects in the game, who is handicapped with a torn ligament or pulled hamstring (??) muscle, plus reports from all the practice sessions during the preceding week.

One final point: Remember that football is not "just a game" to a man, and all the points you've scored can be wiped out in a matter of seconds if you cheerfully declare after your team loses, "Well, that's the way the ball bounces!"

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MR. ROLLO NEFF, government teacher, adds the finishing touch to one of his "fine feathered friends." Mr. Neff occupies his spare time with preserving not only birds, but larger animals.

Social Studies Teacher Rollo Neff Practices Art of 'Bird-Stuffing'

By Lynn Dickerson

Is taxidermy for the birds? It is for Mr. Rollo Neff, economics and government teacher at Jackson, who enjoys stuffing and mounting many kinds of birds.

Taxidermy is a technique for preserving animals and showing them as they looked when alive. It involves removing the insides of the specimen, making an artificial body from a special fibre called tow, treating the skin and placing the parts to resemble a live animal. According to Mr. Neff, the idea is to "bring the animal back to life."

He first became interested in taxidermy several years ago when his son, John, took it up as a hobby. Within the last three years taxidermy became an avocation for him. Now doing taxidermy work for local wildlife preserves, Mr. Neff charges about \$15 for each bird he mounts. One pheasant takes approximately six hours of labor.

Doing this work in his spare time, Mr. Neff finds that there are 50 birds in his freezer and many more in his basement that are ready to be stuffed and mounted. Although he usually prefers to work on birds, he found that his

most interesting specimen was a mounted deer.

In addition to loving wildlife and the outdoors, Mr. Neff loves teaching. Although he has held several administrative positions in the past, he still prefers the enjoyment he gets from the classroom.

October Forecast

- 16—B-football, Jackson vs. Penn (H)
- 19—GAA
Frosh football, Jackson vs. Marian (H)
- 20—Varsity football, Jackson vs. Clay (H)
- 21—PSAT
- 23—United Nations Week
- 24—NIMC cross country at Clay
- 26—Cross country, Jackson vs. Niles
- 27—Varsity football, Jackson vs. New Carlisle (T)

Student Does Impossible?

Where's the typewriter being kept? One supposedly smart student in Mr. William Madden's English class handed in a typewritten vocabulary test. One problem: no one seemed to hear the clicking of typewriter keys while the test was being taken.

Caste System Has Lost Grip On Indian Life, Says Sanjay

By Sanjay Gupte

A unique characteristic of Hindu sociology was the four-fold caste system. Caste began with the division between Aryans and non-Aryans, whom the Aryans conquered.

The Castes were four in number, though later hundreds of sub-castes were formed. Philosophers, teachers and priests were called Brahmans. Kshatriyas were administrators, rulers and warriors. Out of the men of agriculture evolved the Vaishyas. Below these were the Shudras or laborers, unskilled workers and captured enemies.

In the beginning the first three classes enjoyed equal status and could change their professions or could intermarry. Birth did not determine profession or caste.

This ideal example of division of labor gave a firm foundation to the Hindu society. But later this caste system became rigid. No more could people change their profession or intermarry. They were born into a caste and had to remain in it.

THE UNTOUCHABLES were the lowest among the Shudras. They could not even touch the other three castes, especially the Brahmans. They lived outside the pale of society and did the lowest type of manual labor.

Since our independence in 1947, "untouchability" has become illegal. Now those of low caste can hold any office, go about anywhere, educate themselves and enjoy all personal liberties.

The Caste system is recognized no longer. Anyone can intermarry or change his profession. Untouchability is illegal and totally abolished. In every field, many special scholarships are awarded to the untouchables and they have reserved representation in state and central parliaments.

THE SPREAD of education, intercommunications, and industrialization have definitely broken the rigidity of the caste system and its traditions have lost ground.

IES Offers Xmas Sales Instruction

Christmas is only a little over two months away, and all "Santa Claus's" should begin making earning plans now. To aid would-be Santas, the Indiana Employment Service has scheduled their annual Christmas Sales Training Program to begin October 17.

Open to students age 16 and older, the program will prepare students with pointers on how to land a job, how to sell, and personal appearance and grooming. The IES does not guarantee employment, but successfully helped to place around 63% of the students who completed the course last year.

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WET & WILD

First Against Thirst

Gridders To Battle Lions in Third 'Wagon Wheel' Rivalry

By Mike Slott

LaSalle's Lions invade Jackson Stadium tonight to take on a what-should-be inspired Tiger squad. But it will take more than an inspired squad to down the Lions who are burdened with a two-game losing streak. The contest will be Jackson's second homecoming game against LaSalle who ruined last year's festivities with a 14-2 win. In '65 the Tigers came up with a thrilling 14-13 victory in the first tussle between South Bend's twin rivals.

After dropping their first game of the season to the NIVC-leading Marian Knights 13-7 two weeks ago, the Lions were smashed 35-14 by tough East Chicago Roosevelt last Friday.

LA SALLE END Tom Urbanski who scored the Lions' lone touchdown in the Marian game predicts that tonight's battle will go right down to the wire, but he adds, "Even though we've lost our last two games, we'll be ready for the Tigers."

Jackson handed North Liberty's Shamrocks a convincing 22-0 thrashing last Friday night, ending a two-game Tiger losing streak and upping the season mark to 3-2. The victory was the first against a Shamrock team and well deserved. The Jackson offense had a surprising "new look" that baffled Shamrock defenders, and a rough Tiger rush really caused confusion in the Liberty backfield.

THE FIRST Tiger score came in the 1st quarter with 4:25 to go when quarterback Dave Petty hit end John Shade for a 27-yard TD capping a 66-yard march. Jackson tackle John Botich added 2 more when he smeared Liberty back Wes Peterson for a 10 yard loss and safety 45 seconds into the 2nd quarter.

Moments later scrambling half-back Kim Sticklely took the Shamrock kickoff at the Jackson 39 and broke up the middle for a 61 yard TD. Senior Pete Miller, seeing action at the quarterback spot for the first time this season, smashed across the goal from the 2, ending a 45-yard surge with 9:34 left in the 4th quarter. Craig Marten was 2 for 3 in the extra point department.

Synchronized Swimmers Christened 'Tiger Lilies'

Ballet legs, back walk-overs, and catalinas are only a few of the many stunts performed by Jackson's "Tiger Lilies," otherwise known as the synchronized swimmers. Under the direction of Miss Pat Dunnuck, the group practices Tuesdays from 7 to 9 p.m. in the Tiger pool.

Highlighting the year's work will be a water ballet show planned for two nights in May. According to Miss Dunnuck, "the girls will have complete charge of the program."

President of the Lilies is Sue Huckins, who is aided by vice-president Linda Spalding and secretary-treasurer Julie Lindley.

The girls emphasize that coordination is a must for success in synchronized swimming, but speed is not essential. Proper execution of one stunt requires careful concentration and long deliberate work.

Fershin Scores Twice; Frosh Grab Second Win

Ken Fershin was the scoring hero for the Tiger frosh as the Cubs downed the Penn freshmen last Thursday, 13-6. Fershin scored both touchdowns on short runs and also ran for the extra point.

Coach Tom Meilstrup said that the victory was the "best team effort thus far in the season." The Cubs stood at 2-3 going into yesterday's action against St. Joe.



MANY OF THE RESERVES saw action in Jackson's 22-0 thrashing of North Liberty as sophomore halfback Greg Nall is piled up after a short gain.

Shaffner Sets Cross Country Mark Twenty Area Teams Await Sectional

The Jackson cross country team will be putting in a heavy practice week in preparation for the sectional meet Oct. 20, at Erskine Golf Course. Twenty area high schools will be participating with 120 runners all together. Jackson will have an advantage in that it is their home course.

The harriers dropped two meets last week, to Clay 19-40 and Marian, 27-29, despite the fact that Marians first three runners were sidelined.

Senior Bob Shaffner set a Jackson school record against Marian, turning in a time of 10:24. Dennis Lockwood finished second, one second behind. Ken Reece was sixth and John Hummer ninth. It was the harriers' sixth loss in a row and brought their won-loss record to 3-6.

Mon. thru Fri. 9:00 A.M. - 6:30 P.M.
Sat. 8:00 A.M. - 5:00 P.M.

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